# The Gender Gap in Science and Technology in Malta

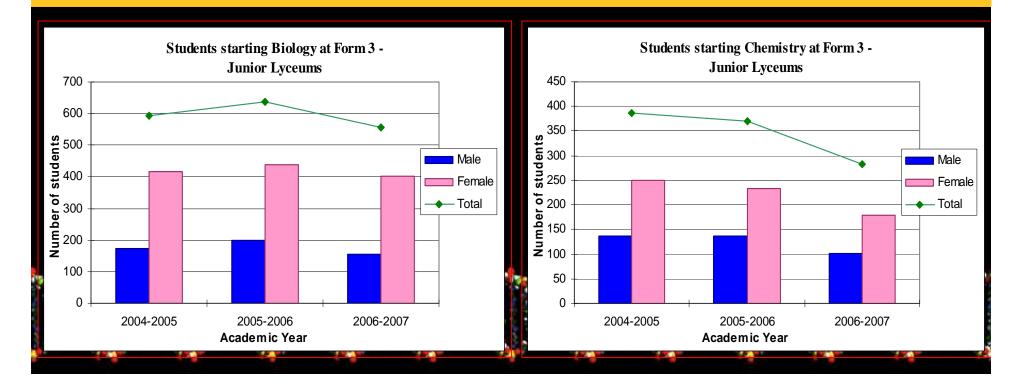
# Research Findings

John Baptist Gauci

Choice of science subjects at Secondary School Level The subjects considered for this study were:

Bíology and Chemistry

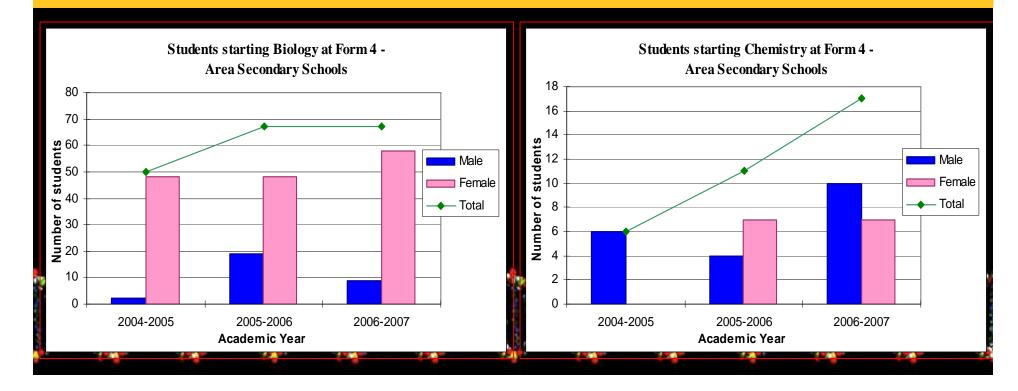
#### Junior Lyceums



Choice of science subjects at Secondary School Level The subjects considered for this study were:

Biology and Chemistry

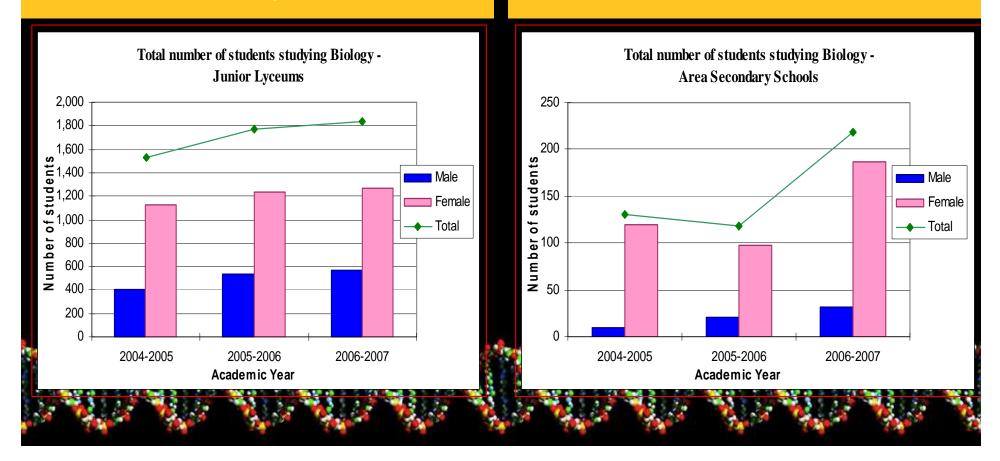
#### Area Secondary Schools



Choice of science subjects at Secondary School Level Total number of students studying Biology

#### Junior Lyceums

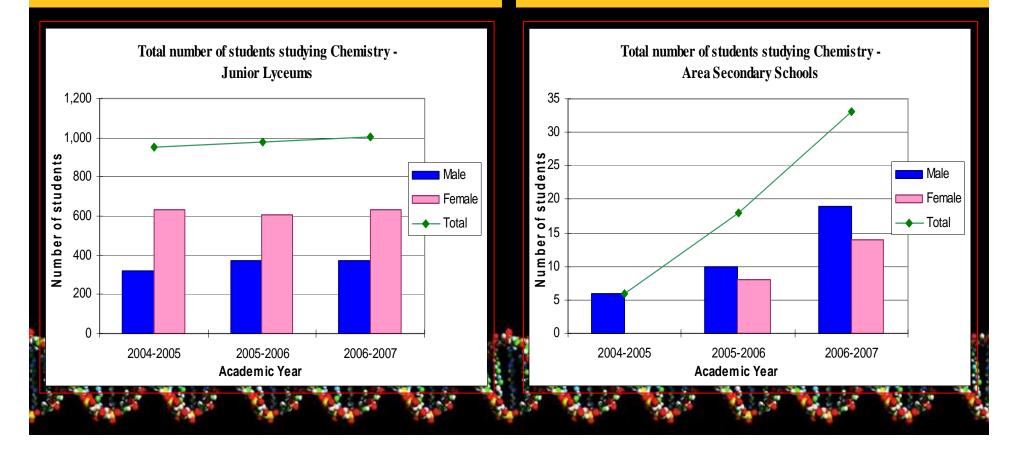
#### Area Sec. Schools



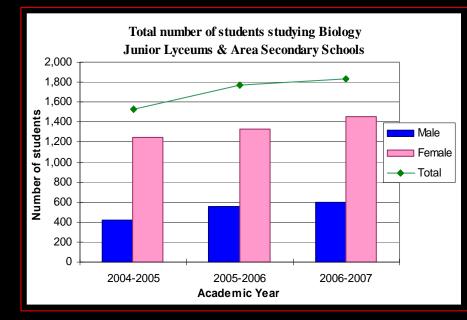
## **Choice of science subjects at Secondary School Level** Total number of students studying Chemistry

#### Junior Lyceums

#### Area Sec. Schools



# Choice of science subjects at Secondary School Level

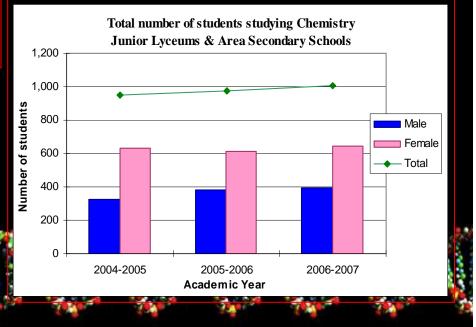


Total number of students studying

Chemistry

Total number of students studying

Bíology



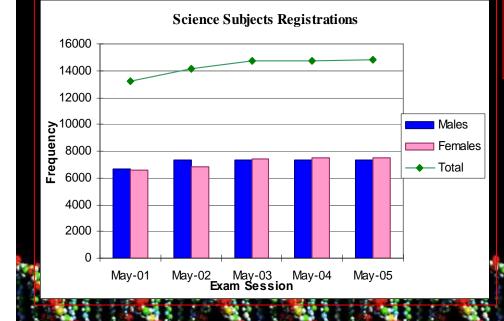
**SEC Level Examinations** The subjects considered as science-related for this study were:

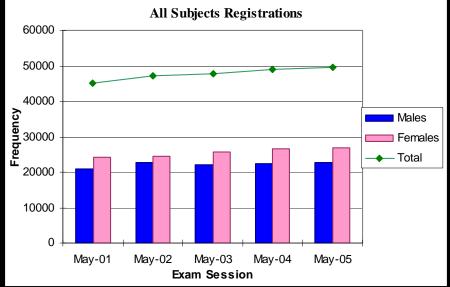
- Biology
- Chemistry
- Computer Studies
- Technical Design / Graphical Communications
- Mathematics
- Physics
- Technology / Technical Design A



Total number of registrations in

all subjects

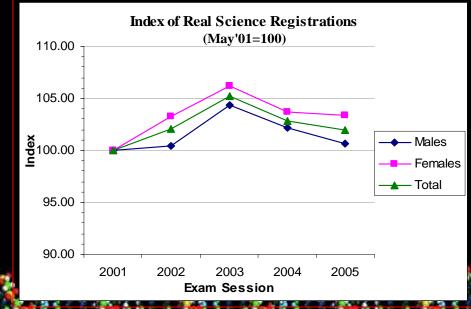


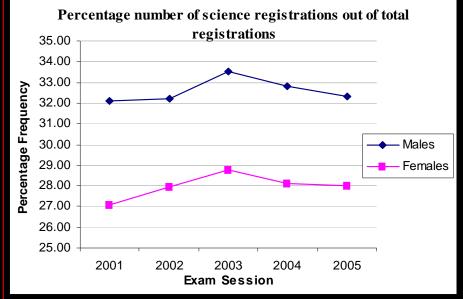


Number of registrations in

Science Subjects

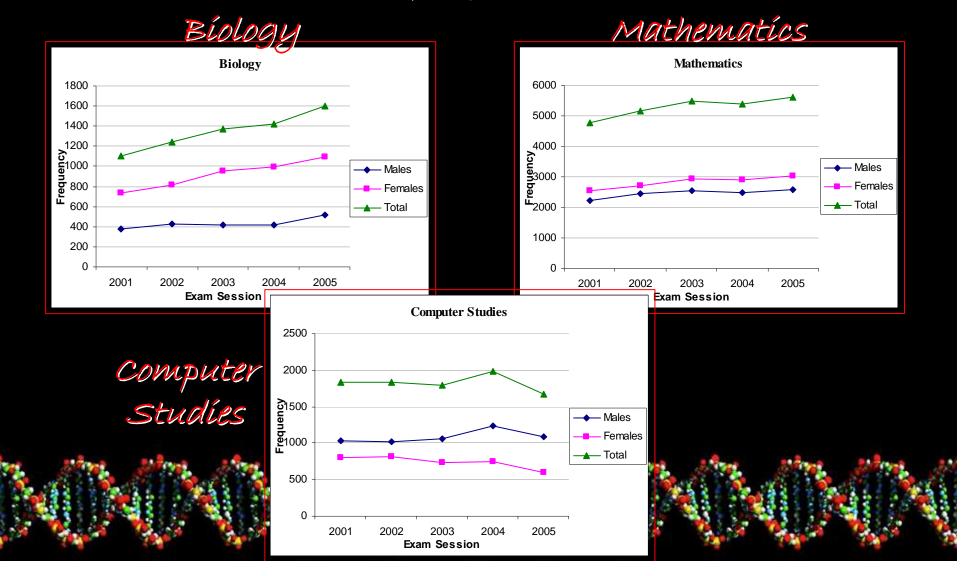
Percentage number of science registrations out of total registrations





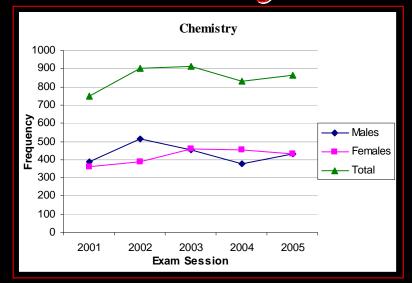
Percentage change in <u>Science registrations</u> by removing the effect of the change in total registrations when compared to May 2001

Number of registrations in:

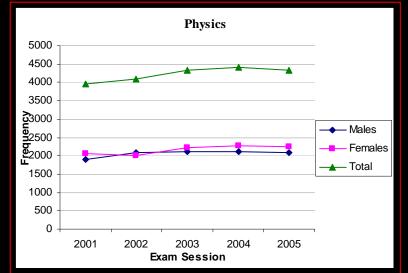


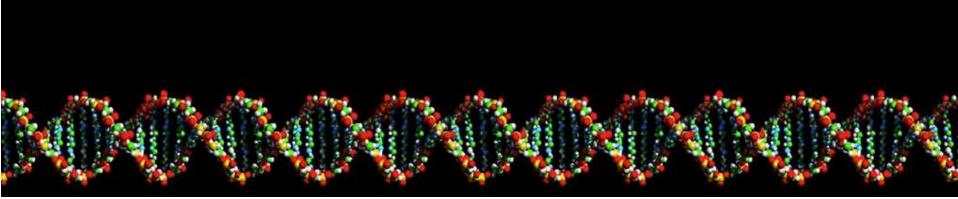
# SEC Level Examinations Number of registrations in:

Chemístry



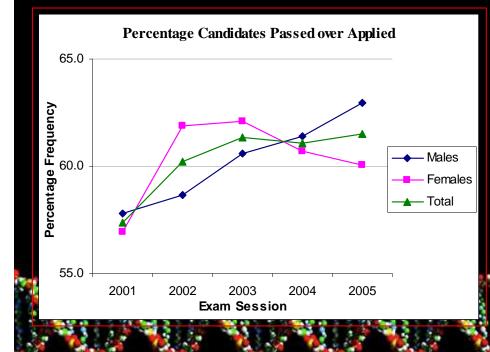


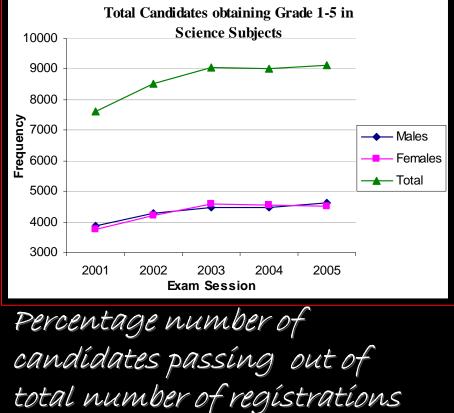




#### Results obtained



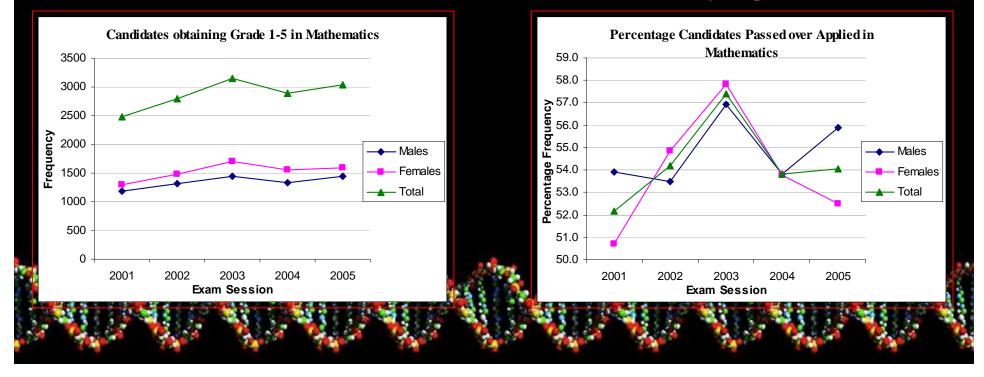




ín scíence subjects

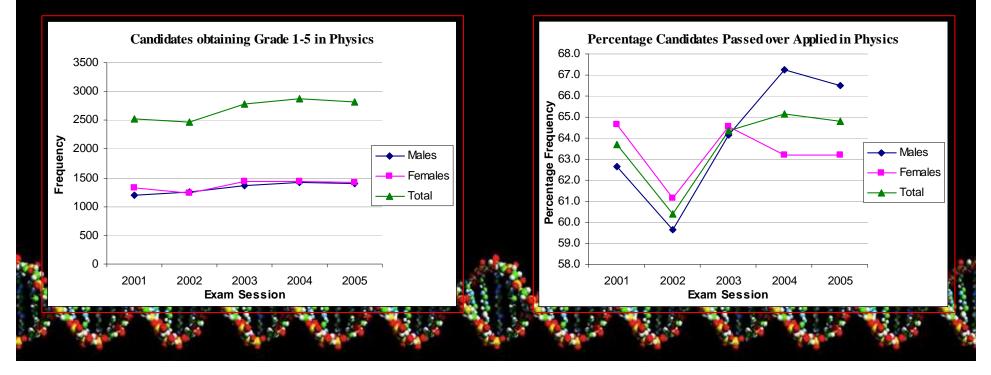
#### Mathematics

Number of passes



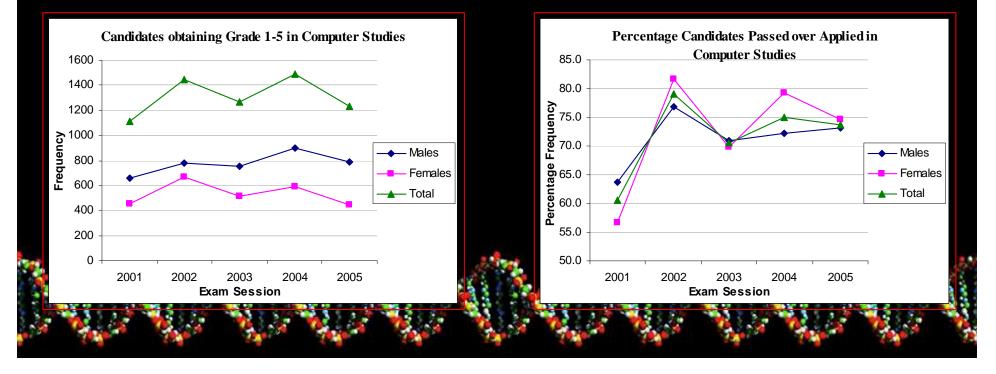
#### **Physics**

Number of passes



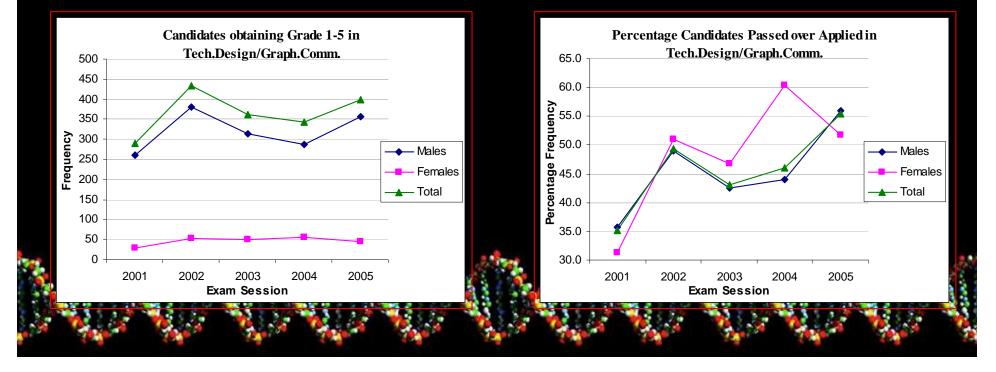
#### **Computer Studies**

Number of passes



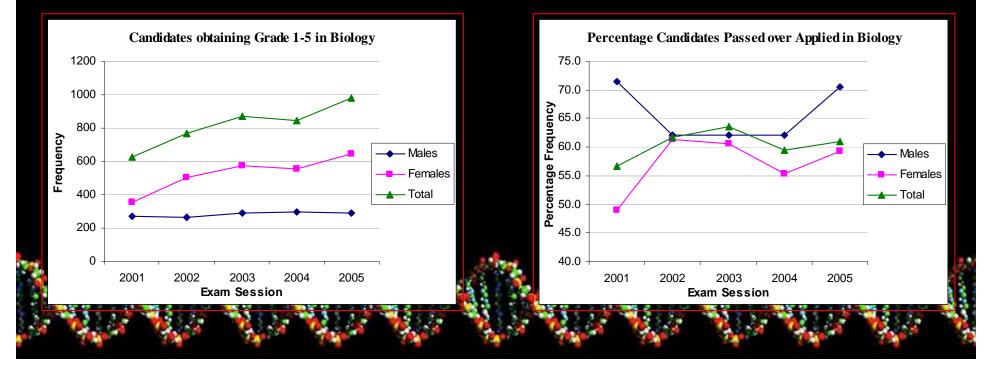
Technical Design / Graphical Communications

Number of passes



### Biology

Number of passes



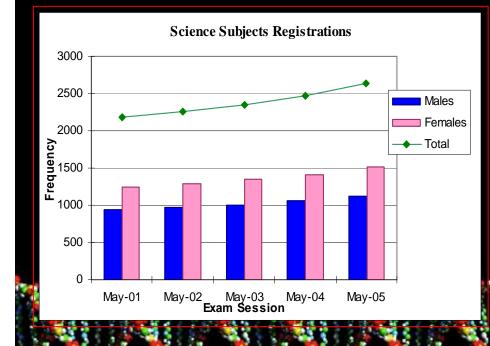
The subjects considered as science-related for this study were:

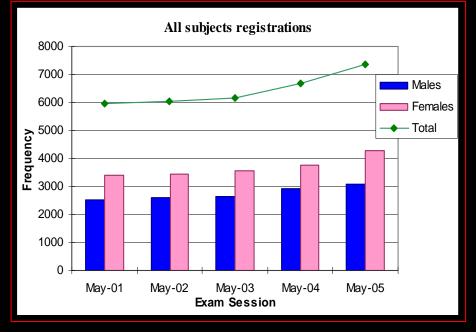
- Applied Mathematics
- Biology
- Chemistry
- Computing
- Engineering/Graphical Drawing

- Environmental Science
- Information Technology
- Physics
- Pure Mathematics

Total number of registrations in

all subjects

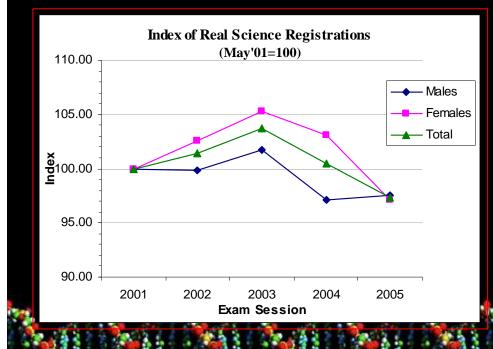


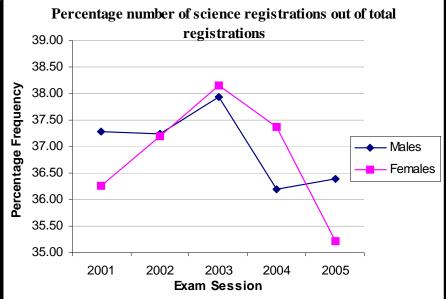


#### Number of registrations in

Science Subjects

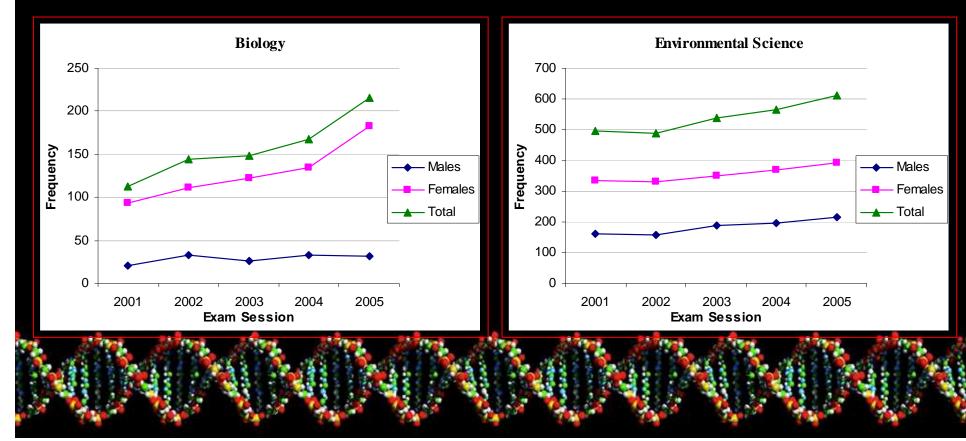
Percentage number of science registrations out of total registrations





Percentage change in Science registrations by removing the effect of the change in total registrations when compared to May 2001

Number of registrations in:



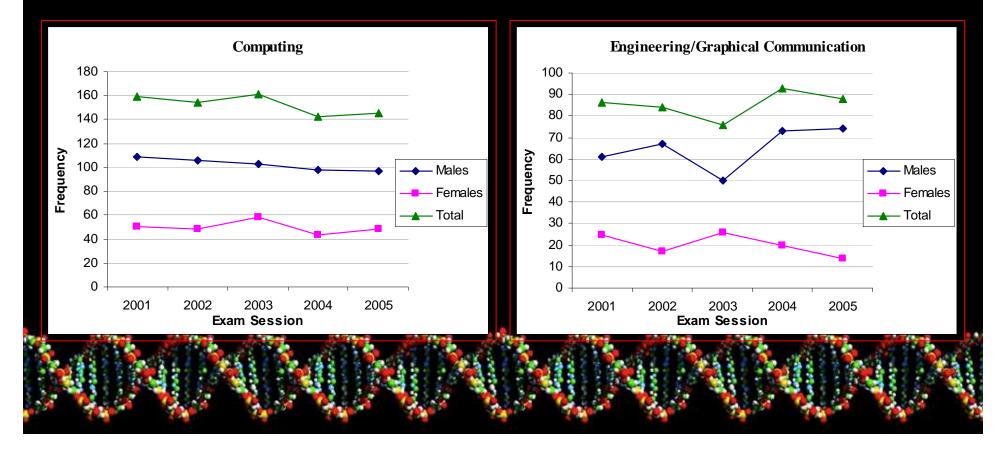
Bíology

#### Environmental Science

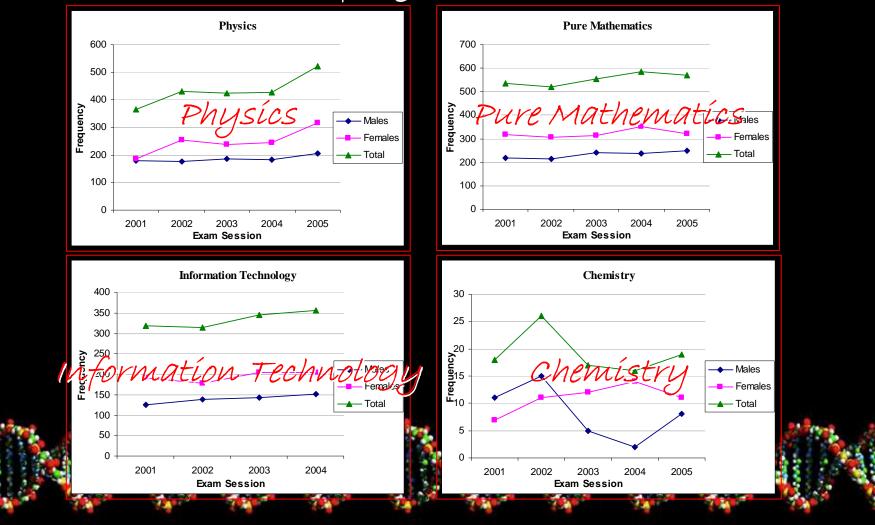
## Intermediate Level Examinations Number of registrations in:

Computing

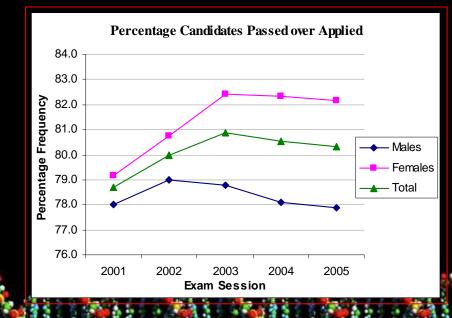
Eng./Graph. Commun.

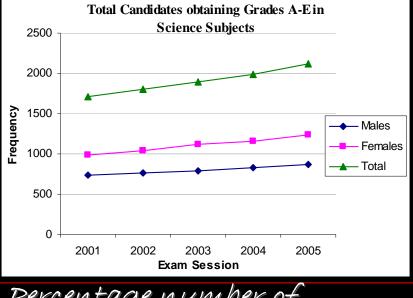


Number of registrations in:



Number of passes obtained in science subjects

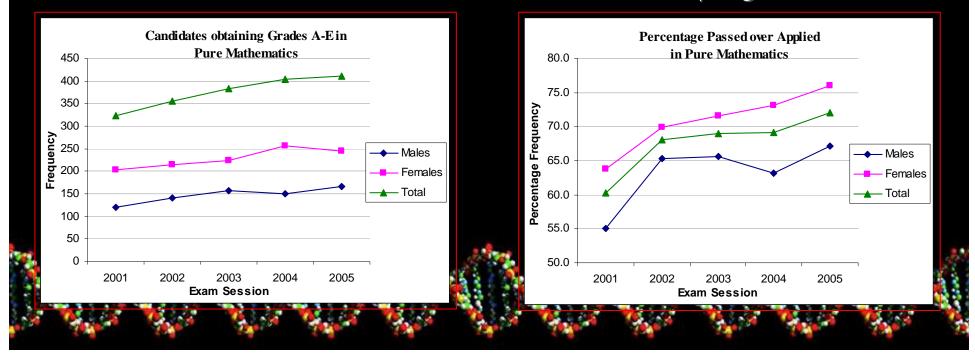




Percentage number of candidates passing out of total number of registrations in science subjects

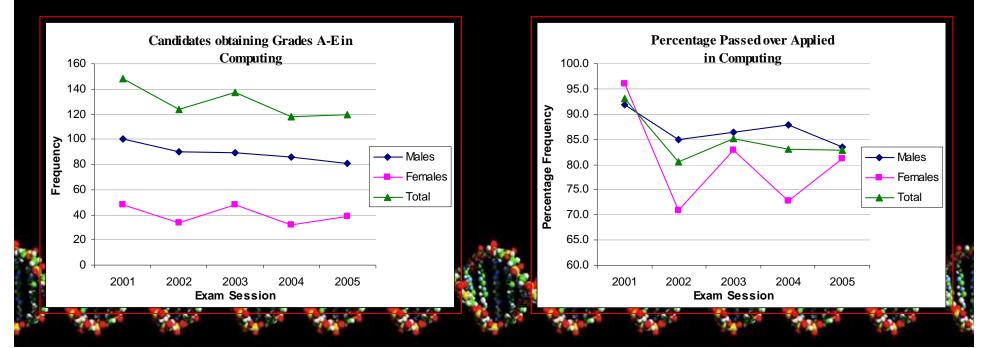
**Pure Mathematics** 

Number of passes



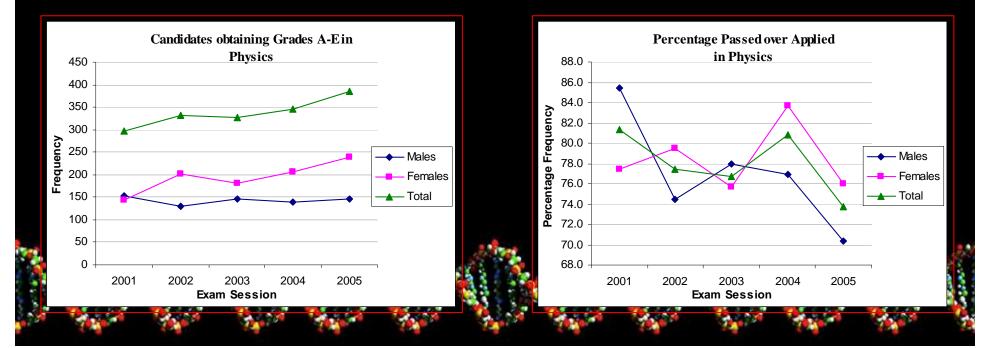
Computing

Number of passes



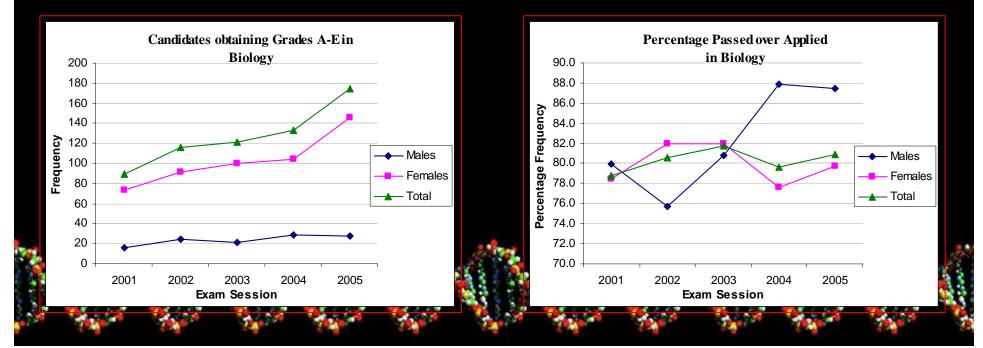
**Physics** 

Number of passes



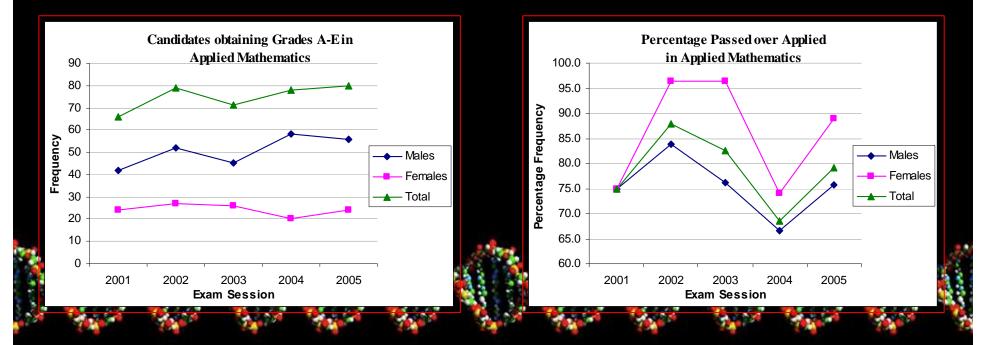
Biology

Number of passes



**Applied Mathematics** 

Number of passes



# The subjects considered as science-related for this study were:

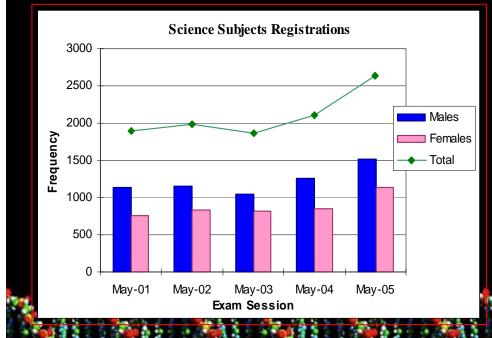
- Applied Mathematics
- Biology
- Chemistry
- Computing
- Engineering Drawing

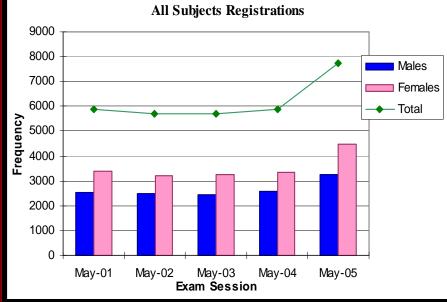
- Graphical Communications
- Environmental Science
- Information Technology
- Physics
- Pure Mathematics



Total number of registrations in

all subjects

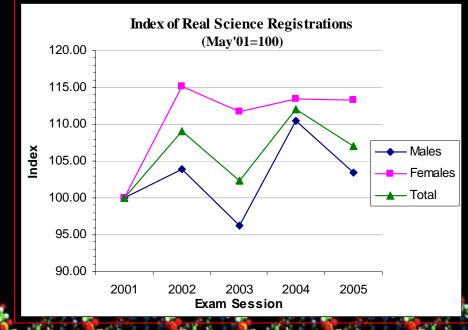


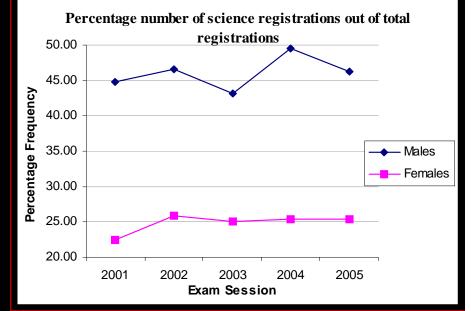


Number of registrations in

Science Subjects

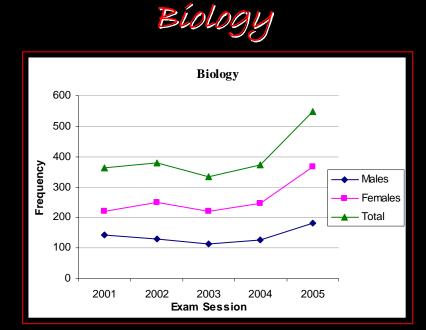
Percentage number of science registrations out of total registrations



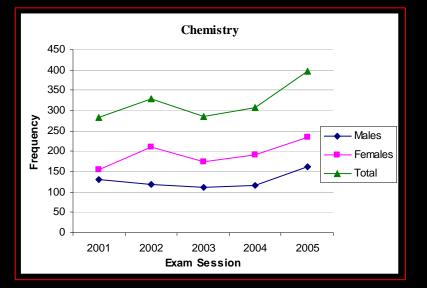


Percentage change in Science registrations by removing the effect of the change in total registrations when compared to May 2001

#### Advanced Level Examinations Number of registrations in:

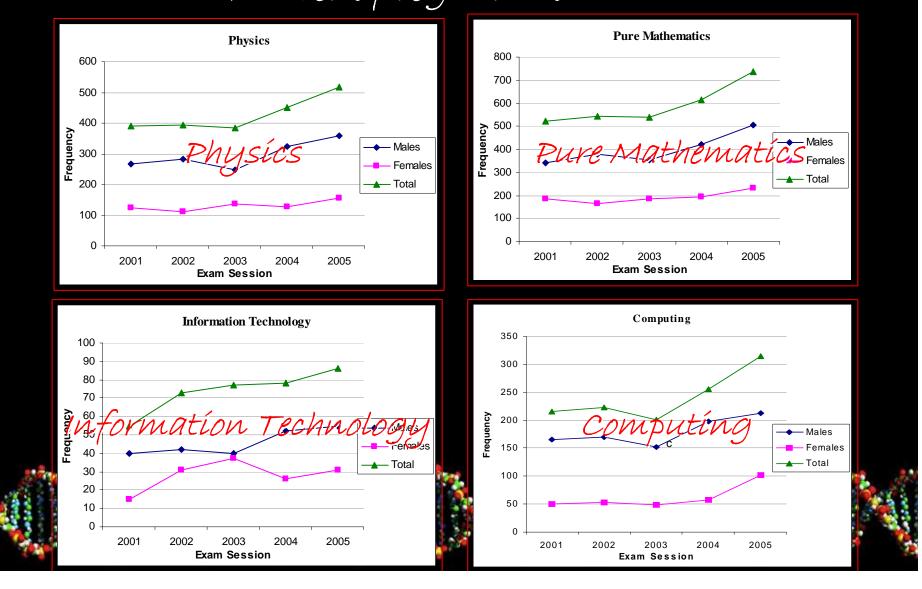


Chemistry



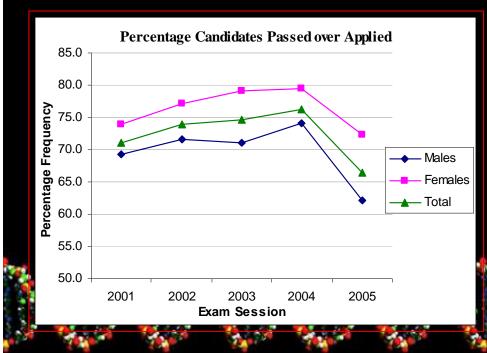


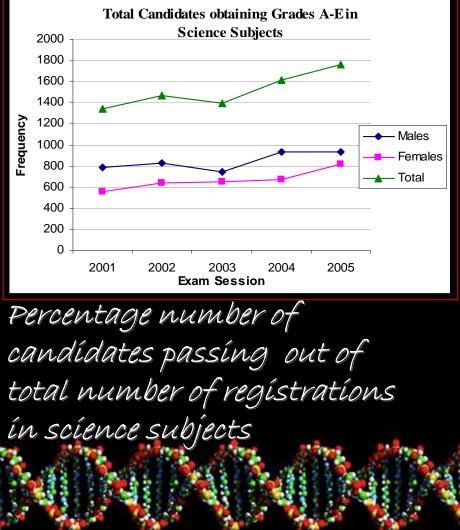
#### Advanced Level Examinations Number of registrations in:



Results obtained

Number of passes obtained in science subjects

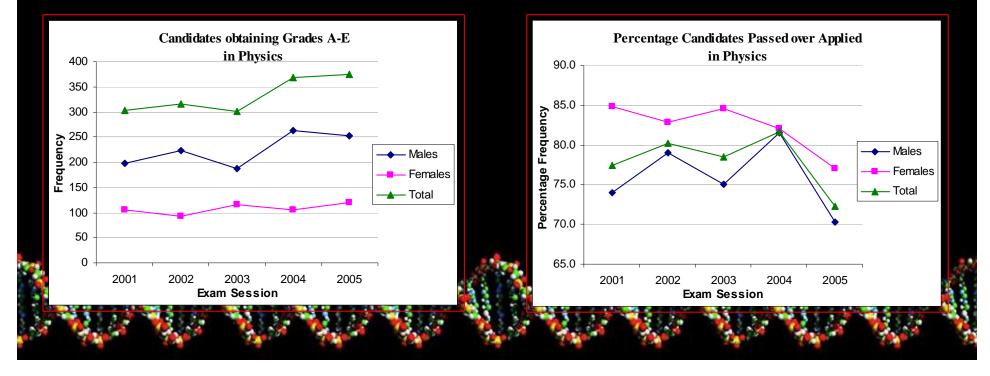




# Advanced Level Examinations Results obtained

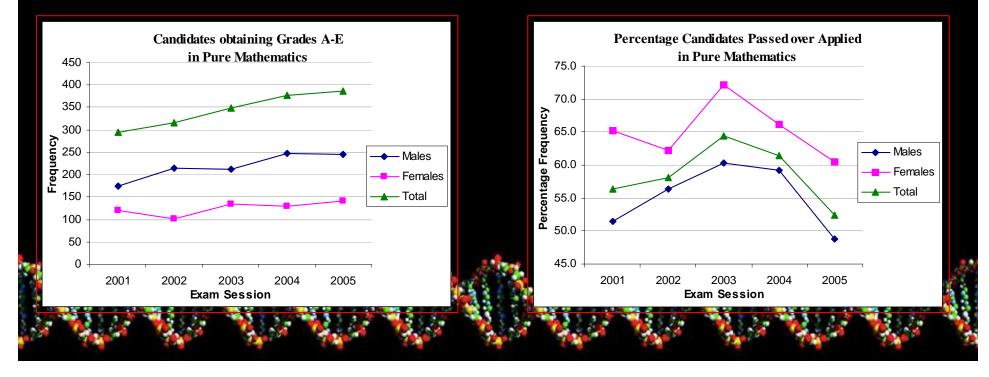
**Physics** 

Number of passes



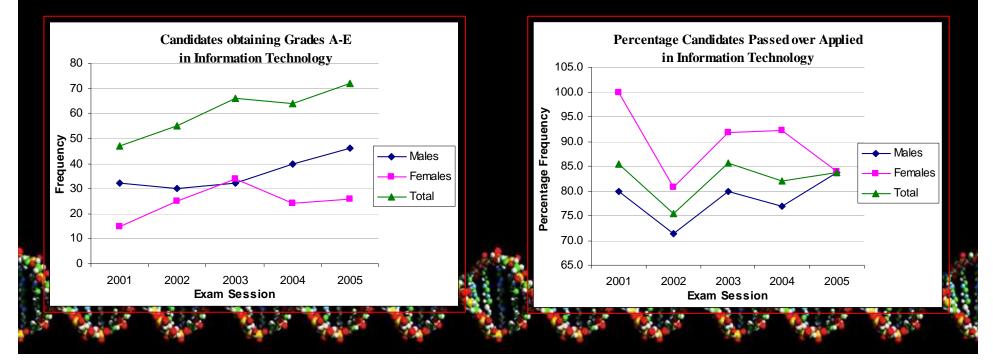
#### **Pure Mathematics**

Number of passes



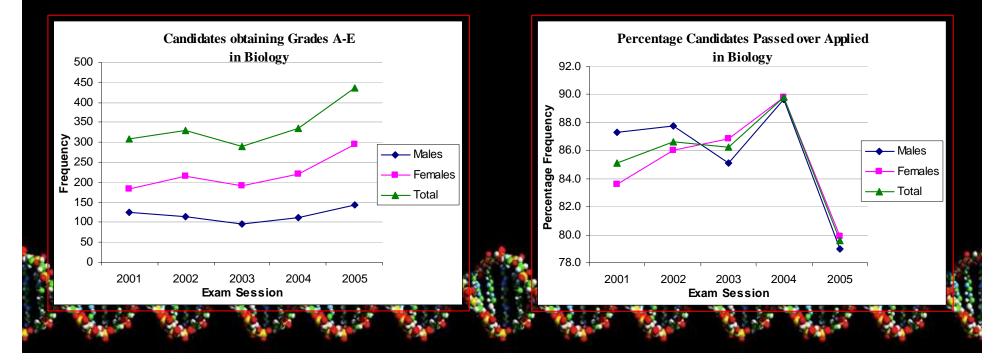
### Information Technology

Number of passes



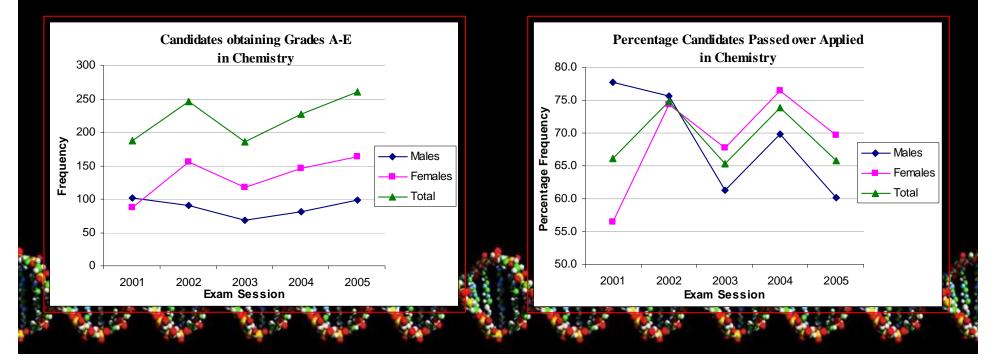
### Biology

Number of passes



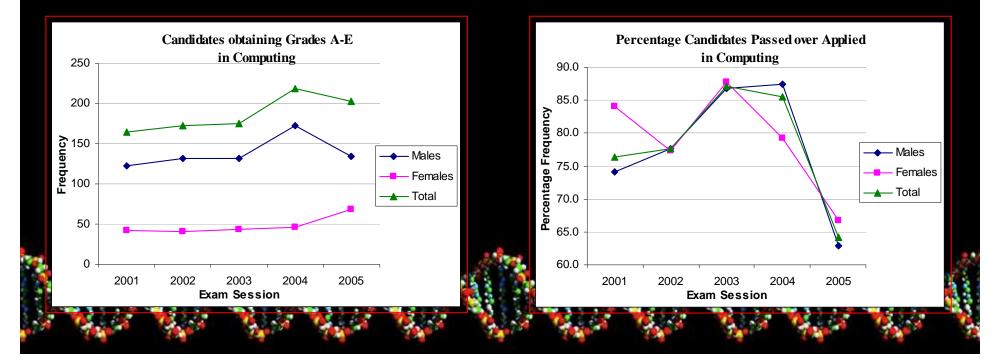
**Chemistry** 

Number of passes



#### Computing

Number of passes



## The three exam levels... ...a comparison

Percentage number of science registrations out of total number of registrations

	SEC Level		Intermediate Level		Advanced Level	
	Males	Females	Males	Females	Males	Females
May 2001	32.11%	27.10%	37.29%	36.26%	44.76%	22.45%
May 2002	32.24%	27.97%	37.25%	37.19%	46.50%	25.87%
May 2003	33.50%	28.77%	37.93%	38.16%	43.09%	25.08%
May 2004	32.81%	28.10%	36.20%	37.36%	49.45%	25.45%
May 2005	32.32%	28.01%	36.38%	35.23%	46.30%	25.43%
			$\mathbb{N}$			N.A

## The three exam levels... ...a comparison

Percentage number of passes out of total registrations in science subjects

	SEC Level		Intermediate Level		Advanced Level	
	Males	Females	Males	Females	Males	Females
May 2001	57.8%	56.9%	78.0%	79.2%	69.2%	73.8%
May 2002	58.7%	61.9%	79.0%	80.7%	71.7%	77.2%
May 2003	60.6%	62.1%	78.8%	82.4%	71.2%	79.2%
May 2004	61.4%	60.7%	78.1%	82.3%	74.1%	79.5%
May 2005	63.0%	60.1%	77.9%	82.2%	62.1%	72.3%
	<u> </u>					NUA
	V N/	New York	1 N 1 N	1	N. Com	1.



The courses considered as science-related for this study were chosen from the following institutes:

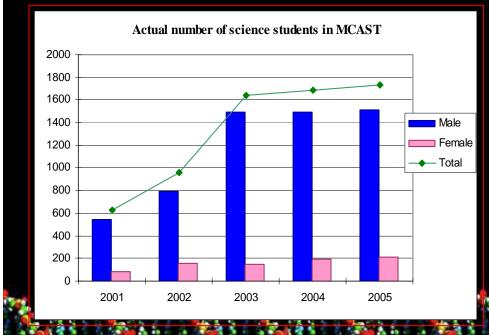
- Institute of Art and Design
- Institute of Business and Commerce
- Institute of Building and Construction Engineering
- Institute of Information Communication and Technology
- Institute of Electrical and Electronics Engineering
- Institute of Mechanical Engineering





MCAST Applicants

# Total number of applicants in all institutes within MCAST



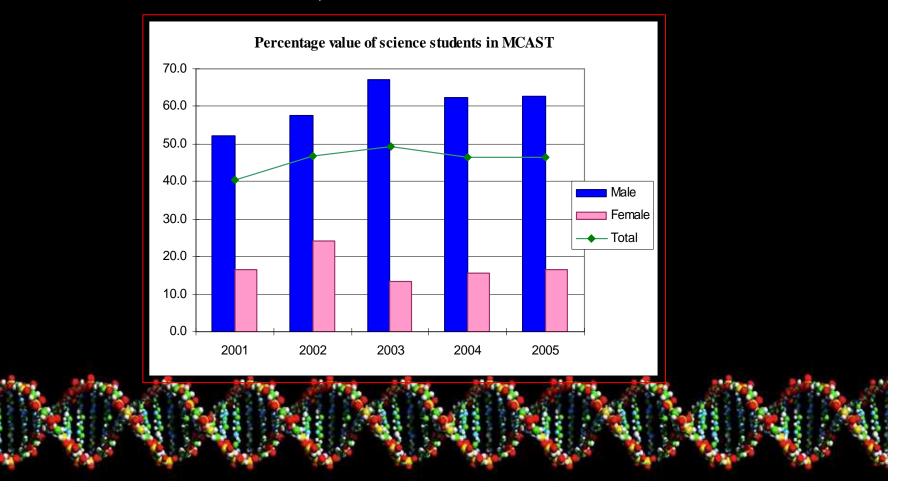
Total number of students in MCAST 4000 3500 Male 3000 Female — Total 2500 2000 1500 1000 500 2001 2002 2003 2004 2005

Number of applicants for science-related courses within MCAST



## MCAST Applicants

Percentage number of science students out of total number of students within MCAST



## MCAST Graduates

Total number of science graduates within MCAST

Percentage values of science graduates in MCAST 80.0 70.0 60.0 50.0 Male Female 40.0 Total 30.0 20.0 10.0 0.0 2002 2003 2004 2005

800 700 600 500 Male 400 Female - Total 300 200 100 0 2002 2003 2004 2005

*Percentage number of science* graduates within MCAST

Actual number of science graduates in MCAST

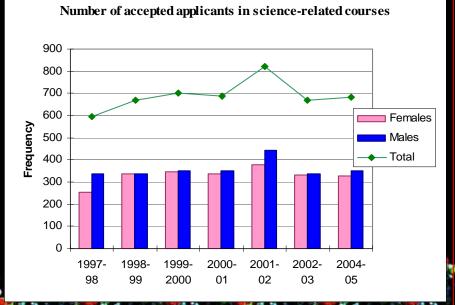
## MALTA COLLEGE of ARTS, SCIENCE & TECHNOLOGY

# University of Malta Statisti

The courses considered as science-related for this study were chosen from the following:

- Faculty of Architecture and Civil Engineering
- Faculty of Dental Surgery
- Faculty of Engineering
- Faculty of Medicine and Surgery
- Faculty of Science
- Institute of Health Care
- Board of Studies for I.T.
- European Centre of Gerontology





3500 3000 Females 2500 Males Frequency 2000 Total 1500 1000 500 n 1997-1998-1999-2000-2001-2002-2004-

01

02

03

05

Total number of accepted applicants

e fill Bes

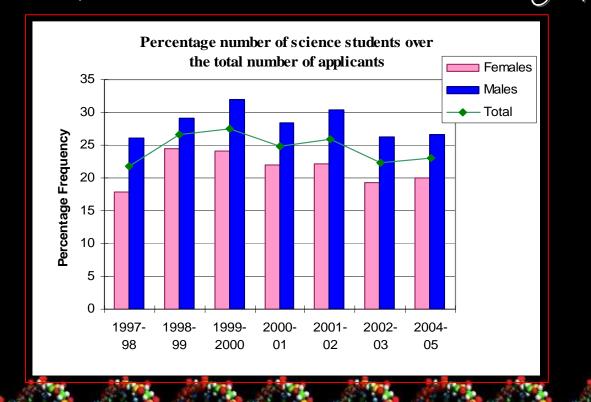
Number of applicants for science-related courses within the University of Malta

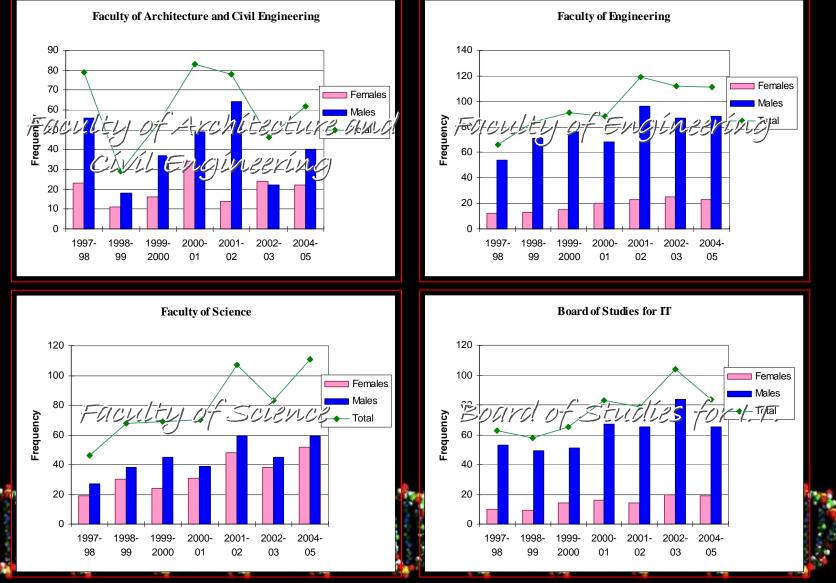
98

99

2000

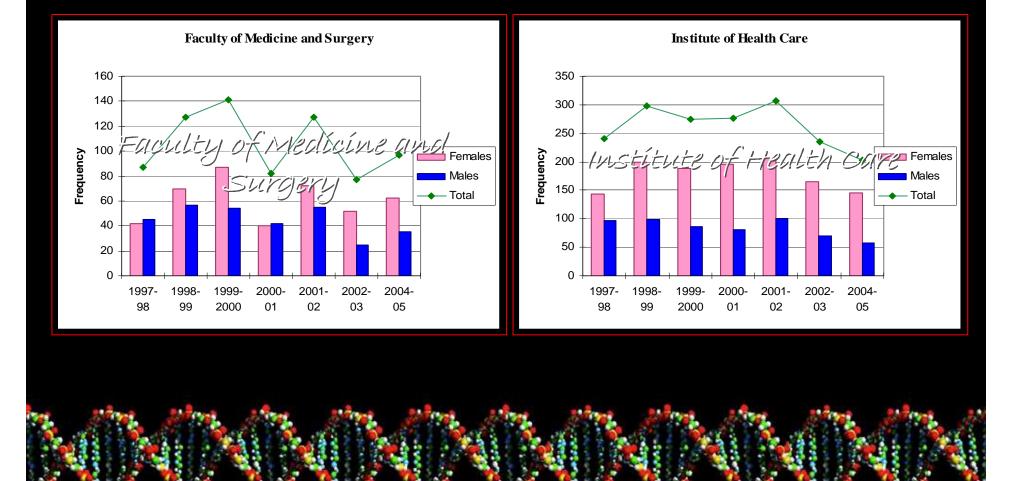
# Percentage number of science students out of total number of students within the University of Malta

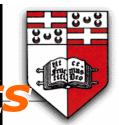




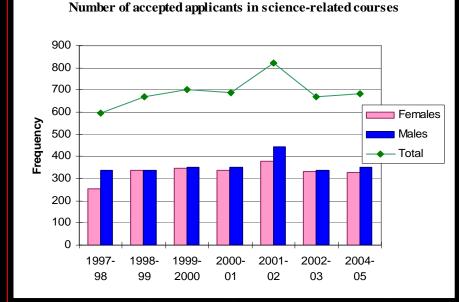
THE TES

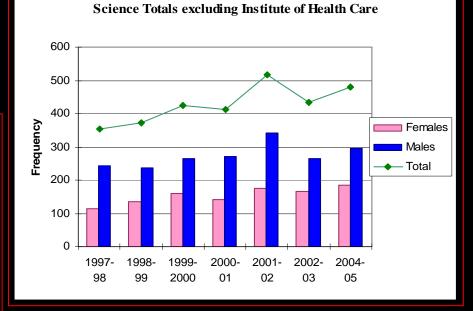






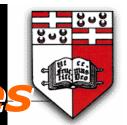
Number of applicants for <mark>science-related courses</mark> within the University of Malta





Number of applicants for science-related courses excluding Institute of Health Care

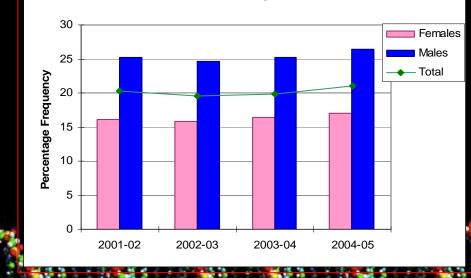


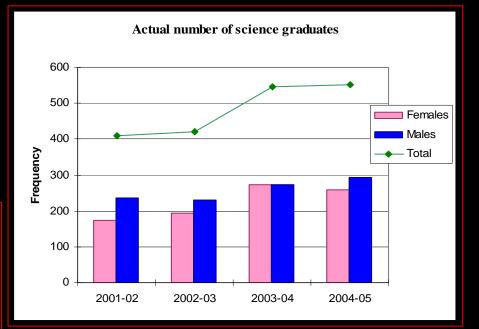


## University of Malta Graduates

Total number of <mark>science</mark> graduates within the university of Malta

Percentage number of science graduates over total number of graduates





Percentage number of science graduates within the university of Malta

## University of Malta Graduates

11: 8:0

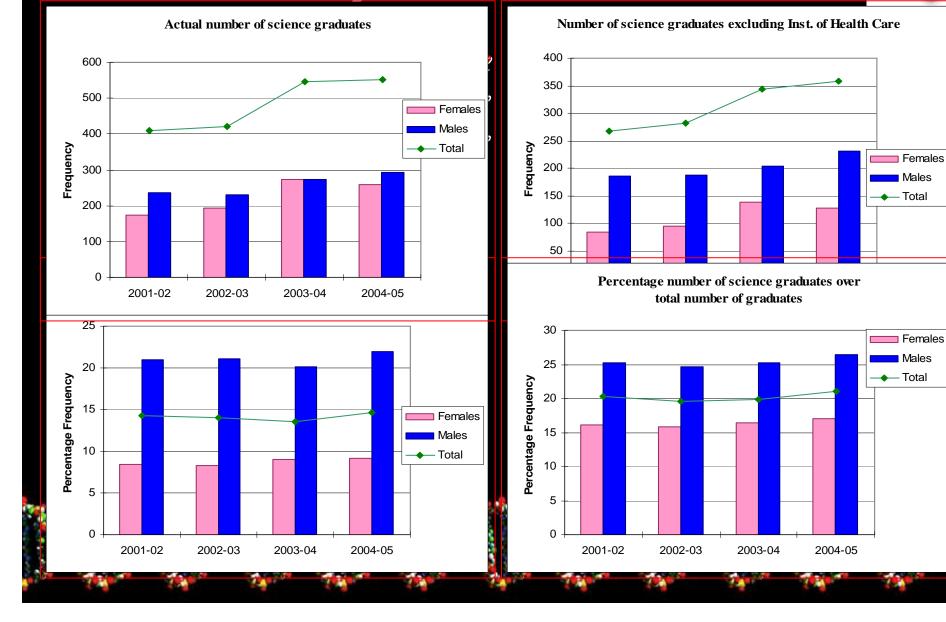
Females

Males

Total

Males

— Total



The main fields of science and technology considered were the following:

#### > Natural Sciences

- •Mathematics and computer sciences
- Physical sciences
- •Chemical Sciences
- •Earth and related environmental sciences
- Biological sciences

#### > Agricultural sciences

•Agriculture, forestry, fisheries and allied sciences

Veterinary medicine

#### > Engineering and technology

•Civil engineering •Electrical engineering •Electronics •Other engineering sciences

#### > Medical sciences

Basic medicine
Clinical medicine
Health sciences

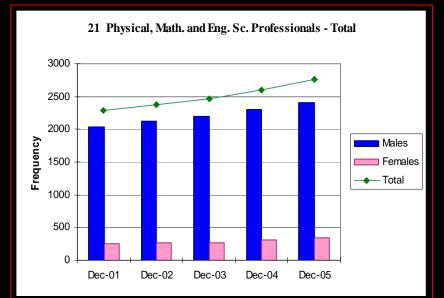
## **Employment Statistics** Number of employees in science-related employment Full-time Part-time

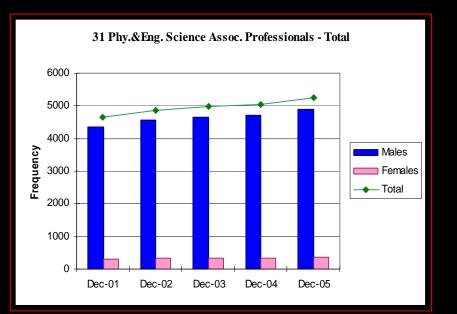


### **Employment Statistics** Total number of employees in:

Physical, Math. & Eng. Science Professionals

Physical & Engineering Science Assoc. Prof.

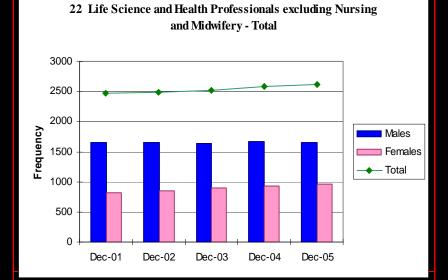






## **Employment Statistics** Number of employees in:



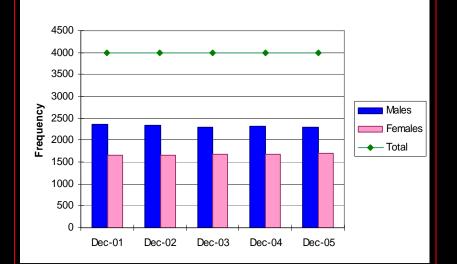




# **Employment Statistics** Number of employees in:

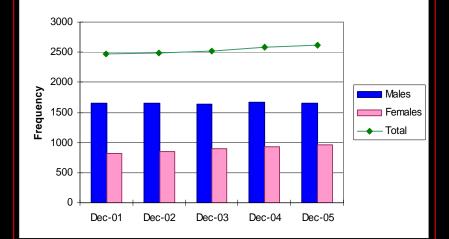
#### Life Science and Health Life Sc. & Health Prof. excl. Professionals

22 Life Science and Health Professionals - Total



22 Life Science and Health Professionals excluding Nursing and Midwifery - Total

Nursing & Midwifery

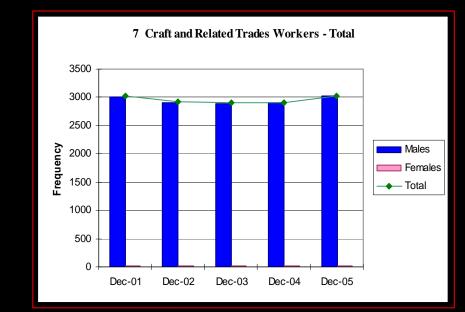






## **Employment Statistics** Number of employees in:

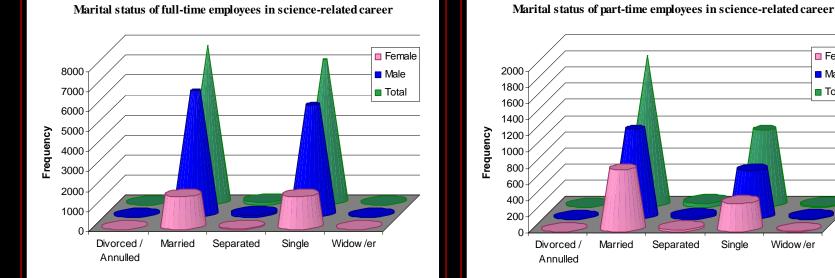
#### Craft and Related Trades Workers

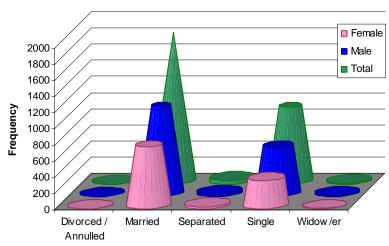


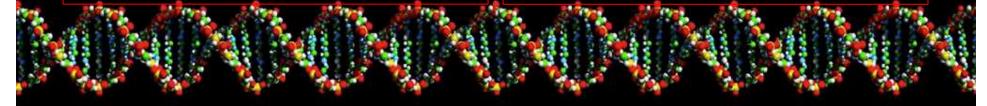
**Employment Statistics** Marítal Status of employees ín science-related careers

#### Full-time employees

#### Part-time employees



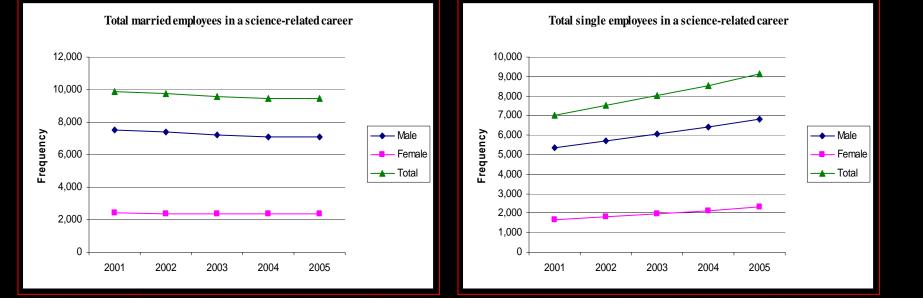




# Number of employees in science-related careers

#### Married employees

Síngle employees

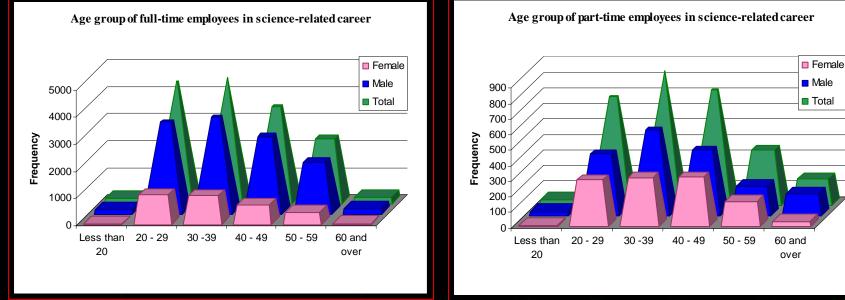




# Age group of employees in science-related careers

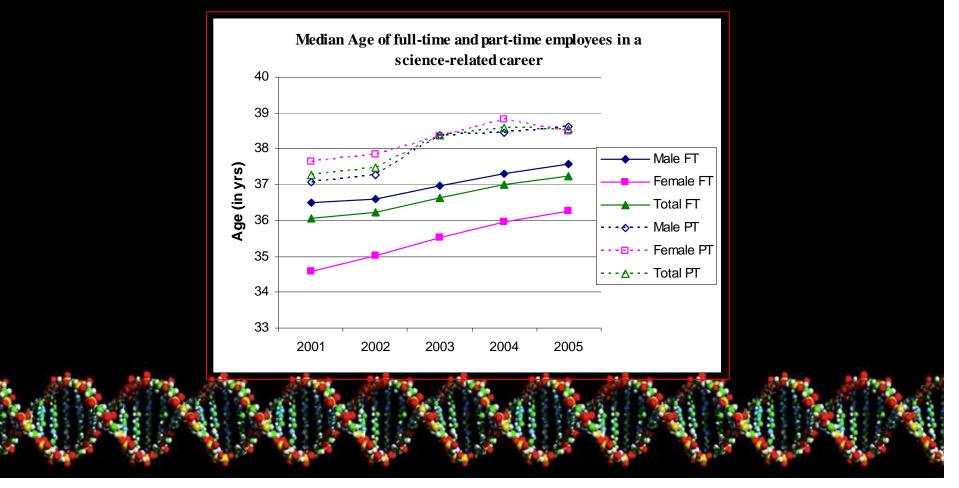
#### Full-time employees

#### Part-time employees



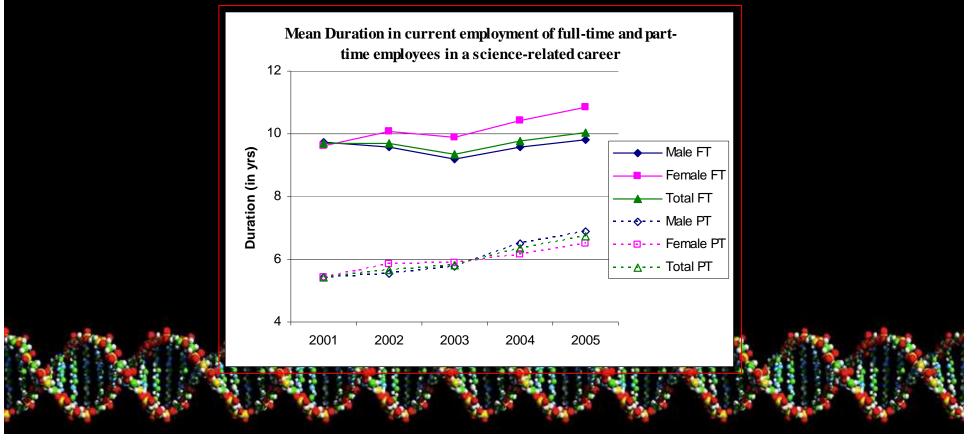


# Medían age of full-tíme and part-tíme ín a scíence-related career



## **Employment Statistics** Duration in employment

Mean duration in current employment of full-time and part-time in a science-related career





Meeting with Students and Parents Sir Adrian Dingli Girls' Junior Lyceum (St. Andrews)

Santa Theresa Girls' Junior Lyceum (Mriehel)

Margaret Mortimer Girls' Junior Lyceum (Santa Lucia)

Sir Luigi Preziosi Girls' Area Secondary School (St. Andrews)

## Meeting with Students and Parents



## Pilot Project: Science Club for Girls' Carlo Diacono Girls' Junior Lyceum

